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Options for Technical Assistance

The STAR National Training and Technical Assistance Package includes the three 2-day trainings plus an additional 13.5 days of technical assistance from a national reading trainer. Use of these 13.5 days will vary from state to state based on the needs of the state, the programs, and the teachers as they implement evidence-based reading instruction. State leadership teams should work with their national trainers to identify the supports that would be most helpful to their state. This can be an ongoing discussion and plans can be adjusted as the project progresses. It is suggested that states reserve the dates for their onsite visits during the initial planning stages with their trainers. Travel days and planning time for technical assistance activities will be included in the 13.5 days.

Possible options for use of the 13.5 days include, but are not limited to

- 1) Up to 3 site visits that can be used for
 - Classroom observation and coaching at the program sites
 - Discussions with administrators and/or teachers on implementation challenges
 - Meeting with the state leadership team to plan supports for programs or discuss implementation challenges
 - Additional follow-up training activities for participants
- 2) Phone calls to state leadership team, program administrators, and/or teachers to discuss implementation, troubleshoot problems, and answer questions
- 3) Email correspondence with state leadership team, program administrators, and/or teachers to discuss implementation and answer questions
- 4) Participation on cyber chats with state participants
- 5) Phone interviews with administrators or teachers to determine the extent to which STAR is implemented and determine appropriate next steps
- 6) Review of STAR follow-up assignments, lesson plans, or reading materials
- 7) Identifying additional appropriate resources that can be used in classrooms for lesson plans and assessment



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- 8) Working with the state professional development team to plan trainings and supports for implementing evidence-based reading instruction
- 9) Support for state level personnel or administrators as they observe STAR classrooms
- 10) Coaching of teacher leaders to support them in assisting their peers with implementation
- 11) Development of additional customized tools to support implementation efforts
- 12) Strategic planning support for additional state roll-out into other sites
- 13) Planning for the creation of a network of STAR teacher and program leaders

